Community Characteristics

**Socioeconomic Data**

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>District</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethnic Makeup Based upon Fall Enrollment:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caucasian</td>
<td>51%</td>
<td>45%</td>
<td>59%</td>
</tr>
<tr>
<td>Black</td>
<td>31%</td>
<td>25%</td>
<td>9%</td>
</tr>
<tr>
<td>Asian</td>
<td>6%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9%</td>
<td>22%</td>
<td>14%</td>
</tr>
<tr>
<td>Native American</td>
<td>3%</td>
<td>3%</td>
<td>16%</td>
</tr>
<tr>
<td>Average Property Valuation per Student (12/2013)</td>
<td></td>
<td>$48,085</td>
<td>$43,631</td>
</tr>
<tr>
<td>Students Eligible for Free/Reduced Lunch</td>
<td>59%</td>
<td>75%</td>
<td>62%</td>
</tr>
</tbody>
</table>

**U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted):**

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>District</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Population</td>
<td>122,202</td>
<td>7,196</td>
<td></td>
</tr>
<tr>
<td>Poverty Rate</td>
<td>16%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Unemployment Rate</td>
<td>5%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Average Household Income</td>
<td>$62,810</td>
<td>$60,788</td>
<td></td>
</tr>
<tr>
<td>Single-Parent Families</td>
<td>42%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>32%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>57%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>11%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Preparation, Motivation & Parental Support**

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>District</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>KG-3rd graders receiving reading remediation</td>
<td>51%</td>
<td></td>
<td>35%</td>
</tr>
<tr>
<td>Average Number of Days Absent per Student</td>
<td>8.6</td>
<td>9.7</td>
<td>9.8</td>
</tr>
<tr>
<td>Mobility Rate (Incoming Students)</td>
<td>8%</td>
<td>13%</td>
<td>11%</td>
</tr>
<tr>
<td>Suspension to Student Ratio: <em>(Higher ratio is better.)</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There was 1 suspension (of 10 days or less) for every ___ students</td>
<td>3.1</td>
<td>6.8</td>
<td>12.7</td>
</tr>
<tr>
<td>There was 1 suspension (of more than 10 days) for every ___ students</td>
<td>179.5</td>
<td>279.1</td>
<td>124.4</td>
</tr>
<tr>
<td>Parents Attending Parent/Teacher Conference</td>
<td>65%</td>
<td>76%</td>
<td>74%</td>
</tr>
<tr>
<td>Patrons' Volunteer Hours per Student</td>
<td>1.5</td>
<td>2.4</td>
<td>3.3</td>
</tr>
</tbody>
</table>

**Juvenile Offenders & Offenses (Office of Juvenile Affairs)***

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>District Total</th>
<th>ES/MS/JHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>One out of every ___ students was charged. <em>(Higher ratio is better.)</em></td>
<td>152.8</td>
<td></td>
<td>100.9</td>
</tr>
<tr>
<td>Of those charged, each averaged ___ offense(s).</td>
<td>1.9</td>
<td></td>
<td>2.0</td>
</tr>
<tr>
<td>Of those charged, ___ were alleged gang members.</td>
<td>3</td>
<td></td>
<td>0.4</td>
</tr>
</tbody>
</table>

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2012-2013 School Educational Process

**Classroom & Administration Characteristics**

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>District Total</th>
<th>ES/MS/JHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Enrollment</td>
<td>1,077</td>
<td>19,257</td>
<td>383</td>
</tr>
<tr>
<td>Non-Special Ed. Teachers (FTE):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Teachers</td>
<td>59.6</td>
<td>1,134.4</td>
<td>21.0</td>
</tr>
<tr>
<td>Average Salary (w/ Fringe)</td>
<td>$46,377</td>
<td>$46,058</td>
<td>$43,678</td>
</tr>
<tr>
<td>Teachers with Advanced Degree(s)</td>
<td>25.8%</td>
<td>23.9%</td>
<td>22.6%</td>
</tr>
<tr>
<td>Average Years of Experience</td>
<td>9.1</td>
<td>9.2</td>
<td>12.2</td>
</tr>
<tr>
<td>Students in Special Education</td>
<td>15.5%</td>
<td>14.4%</td>
<td>14.9%</td>
</tr>
<tr>
<td>Special Education Teachers (FTE)</td>
<td>7.5</td>
<td>132.8</td>
<td>2.4</td>
</tr>
<tr>
<td>Counselors (FTE)</td>
<td>3.0</td>
<td>45.5</td>
<td>0.7</td>
</tr>
<tr>
<td>Other Certified Professional Staff (FTE)</td>
<td>4.4</td>
<td>121.7</td>
<td>1.9</td>
</tr>
<tr>
<td>Administrators (FTE)</td>
<td>3.0</td>
<td>74.9</td>
<td>1.2</td>
</tr>
</tbody>
</table>

Symbols Used on this Report

- DNA = Data Not Available
- RM = Revised Methodology
- FTE = Full Time Equivalent
- ** = Data Protected by Privacy Laws
- NA = Not Applicable
- ADM = Average Daily Membership (Average Enrollment)
- FTR = School/District Failed to Respond with Useable Data
## 2012-2013 Student Performance

### % of Students Scoring Proficient & Above by Subject

<table>
<thead>
<tr>
<th>Grade</th>
<th>Benchmark Met*</th>
<th>Math</th>
<th>Reading</th>
<th>Social Studies</th>
<th>Writing</th>
<th>Field Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
<td>75</td>
<td>78</td>
<td>DNA</td>
<td>DNA</td>
<td>5</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>78</td>
<td>74</td>
<td>DNA</td>
<td>DNA</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>75</td>
<td>75</td>
<td>Field Test DNA</td>
<td>DNA</td>
<td>65</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>82</td>
<td>77</td>
<td>DNA</td>
<td>DNA</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>✔</td>
<td>80</td>
<td>74</td>
<td>74</td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>73</td>
<td>72</td>
<td>Field Test DNA</td>
<td>DNA</td>
<td>65</td>
</tr>
<tr>
<td>EOI</td>
<td></td>
<td>99</td>
<td>86</td>
<td>91</td>
<td>DNA</td>
<td>80</td>
</tr>
</tbody>
</table>

### Benchmark Met*

- 99% of students scored Proficient & Above in all subjects.
- At least 70% of students scored Proficient & Above in all subjects.
- At least 25% of students scored Advanced in all subjects.

- Most students will be tested in HS. See HS report card for HS students' test results.

- In order to meet the benchmarks, there must be results available for every subject.

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* = at least 70% scoring "Proficient & Above" in all subjects

** = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects